

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)**

**Venue:** Town Hall, Moorgate Street, ROTHERHAM. S60 2TH  
**Date:** Tuesday, 19th June, 2018  
**Time:** 4.00 p.m.

**A G E N D A**

1. Welcome and introductions
2. Apologies for absence
3. Minutes of the previous meeting held on 30th January, 2018 (Pages 1 - 5)
4. Matters arising from previous minutes
5. Rotherham SACRE - Future Resources (Funding and Staffing)
6. Rotherham SACRE Officers - Elections in October 2018
7. Rotherham SACRE Working Group  
Progress of :  
Rotherham SACRE Development Plan 2017/18  
NASACRE
8. Rotherham SACRE Annual Reports update 2015/16 and 2016/17
9. Religious Education- GCSE, AS Level and A Level Examination Results in Rotherham Schools 2017 (Pages 6 - 7)
10. REToday Consultancy - Training in July 2018
11. REwards Ceremony, Summer 2018
12. South Yorkshire Religious Education Conference
13. Any other business (Page 8)  
RSACRE Website update (<http://www.rotherham.gov.uk/re/>)

## Diversity in Primary Schools

14. Date and time of next meeting - October 2018

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE) - 30/01/18**

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)  
TUESDAY, 30TH JANUARY, 2018**

Present:-

**Group A – other Christian denominations and faiths**

Mrs. N. Goodwin (Pentecostal), Mr. D. Homer (Buddhist), Mr. C. Wells (Methodist Church), Mr. A. Griffin (Humanist), Mrs. M. Shah (Muslim) and Mrs. T. Williams (Baha'i).

**Group B – the Church of England**

Mrs. H. Lambert (Diocese of Sheffield).

**Group C – Teachers' Professional Associations**

Mrs. R. Turnbull.

**Group D – the Local Authority**

No persons present.

Apologies for absence were received from The Mayor (Councillor Keenan) and from Mrs. Z. Ahmed, Mrs. V. Gregory, Mrs. G. Raha, Mrs. C. Webster, Mr. R. Dyson and Mr. I. Jones.

**13. ELECTION OF CHAIR FOR THE 2017/18 SCHOOL YEAR**

The Rotherham SACRE discussed the appointment of the Chair and the Vice-Chair for the remainder of the 2017/2018 and also encouraged volunteers to express interest in these positions for future academic years. In the meantime, it was agreed that Mrs. N. Goodwin be appointed Chair of this meeting, although Mrs. Goodwin stated that she did not intend to offer herself for election for 2017/18.

(Mrs. N. Goodwin in the Chair)

After further discussion, it was:-

Agreed:- That Mrs. T. Williams be appointed Chair of the Standing Advisory Council for Religious Education for the remainder of the 2017/2018 academic year.

**14. ELECTION OF VICE-CHAIR FOR THE 2017/18 SCHOOL YEAR**

Agreed:- That Mrs. H. Lambert be appointed Vice-Chair of the Standing Advisory Council for Religious Education for the remainder of the 2017/2018 academic year.

**15. MINUTES OF THE PREVIOUS MEETING HELD ON 24TH OCTOBER, 2017**

Agreed:- That the minutes of the previous meeting held on 24<sup>th</sup> October, 2017 be approved as a correct record for signature by the Chair.

**16. ROTHERHAM SACRE - FUTURE RESOURCES (FUNDING AND STAFFING)**

Further to Minute No. 5 of the meeting of the Rotherham SACRE held on 24<sup>th</sup> October, 2017, the Rotherham SACRE meeting received a report of discussions between the Chair and the Curriculum Consultant about the future operation of the SACRE. It was noted that there had also been discussions on this matter with senior management of the Local Authority's Children and Young people's Services. These discussions and emphasised the need for the role of the Curriculum Consultant and Local Authority support, especially in terms of :-

- SACRE meetings, including agenda and reports preparation, briefings and post-meeting actions;

- specific preparation of the SACRE annual reports, development plans, the annual Rewards Ceremonies and the annual Religious Education conferences;

- arranging maintenance of the Internet web site and responding to enquiries;

- guidance on Collective Worship;

- consideration of requests from Schools for determinations;

- every five years, revision of the Religious Education syllabus and arrangement of appropriate training for school staff.

It was reported that the Local Authority had allocated a small sum of money to the Rotherham SACRE, which would have to be utilised during the current, 2017/18 financial year. This funding could be utilised in part for the costs of the Curriculum Consultant and in part for the SACRE development work. Members questioned the annual budget allocations to SACRE being made by comparable local authorities.

Agreed:- (1) That the contents of the report of the discussions with the Curriculum Consultant and the Local Authority be noted.

(2) That the funding being provided by the Local Authority in the current financial year (to 31 March 2018) be utilised both for the costs of the Religious Education Curriculum Consultant and for the costs of SACRE development work.

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(3) That the newly-elected Chair and Vice-Chair, together with the current Chair of the Rotherham SACRE undertake further discussions with the Curriculum Consultant and with the Local Authority concerning the future arrangements for SACRE, with specific reference to:-

(a) future support from the Local Authority for SACRE, both in terms of officer time and resources, as well as the allocation of recurrent funding to be reviewed on an annual basis and whether the carry-forward of any unspent balance is permissible;

(b) recruitment to the role of Religious Education Curriculum Consultant and whether the previous incumbent is to be re-engaged or an alternative person recruited;

(c) further to (b) above, if the previous incumbent is to be re-engaged, there should be a formal, written agreement with the employing School/Academy, including the allocation of a sufficient amount of time to fulfil the requirements of the role effectively and also the arrangements for the annual review of the role;

(d) agreements on (i) the use of any profit or excess of income over expenditure which may result from SACRE events; and (ii) the funding of any losses incurred at such events;

(e) the provision of additional funding specifically for the review of the Religious Education syllabus and the delivery of necessary training for school staff (such review, training and need for funding usually occurring at intervals of five years).

(4) That the response of the Local Authority be reported to the next meeting of the Rotherham SACRE, scheduled to be held during June or July, 2018.

**17. SOUTH YORKSHIRE RELIGIOUS EDUCATION CONFERENCE - 14TH MARCH 2018, AT THE HUB, CANKLOW**

Further to Minute No. 7 of the meeting of the Rotherham SACRE held on 24th October, 2017, the Rotherham SACRE meeting was informed that the South Yorkshire Religious Education Conference 2018 would be taking place on Wednesday, 14th March, 2018 at the Hub, 103 Canklow Road, Rotherham. The arrangements and preparation for this Conference were being undertaken by the RE Today organisation.

Agreed:- That members of the Rotherham SACRE endeavour to attend this Conference.

**18. REWARDS CEREMONY, SUMMER 2018**

The Rotherham SACRE meeting noted that the annual REwards

ceremony, celebrating good practice in Religious Education, was scheduled to take place during June or July, 2018, at a time and venue to be determined, in order to coincide with the Rotherham Childrens' Festival.

Agreed:- That all schools and academies be invited to make nominations for consideration at the REwards ceremony.

**19. RELIGIOUS EDUCATION - GCSE, AS LEVEL AND A LEVEL EXAMINATION RESULTS IN ROTHERHAM SCHOOLS 2017**

Further to Minute No. 8 of the meeting of the Rotherham SACRE held on 24th October, 2017, consideration was given to a brief report listing the GCSE, the GCE AS Level and the GCE A Level Religious Education examination results for Rotherham schools for the Summer 2017 sitting.

Members considered that more detailed information about the performance in individual schools ought to be made available. Discussion took place on the extent of pupil take-up of places for these qualification courses in Religious Education, as well as the syllabus contents and the requirements of the various examination boards

Agreed:- That the information about the Religious Education examination results 2017, as now reported, be noted.

**20. ROTHERHAM SACRE ANNUAL REPORT 2015/2016**

Further to Minute No. 9 of the meeting of the Rotherham SACRE held on 24h October, 2017, it was agreed that, in association with the Local Authority, every endeavour be made to publish an annual report containing the required, mandatory information.

**21. ROTHERHAM SACRE DEVELOPMENT PLAN 2017/18**

It was agreed that the working group established at the meeting on 24th October, 2017 (Minute No. 10 refers) shall meet and consider both the SACRE development plan and also proposals for utilising the funding being provided by the Local Authority during the 2017/18 financial year (as detailed at Minute No. 16 above).

**22. ANY OTHER BUSINESS**

Reference was made to the RE Today "Spirited Arts" annual competition which enabled teachers to incorporate the art competition into their Religious Education lessons. The competition lasted for a full school year and entries were submitted to and judged by the National Association of Teachers of Religious Education (NATRE). The results would be announced during September, at the beginning of the next academic year. The themes of the competition would change each year. The Rotherham SCARE noted that the Newman School had won a "Spirited

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Arts" award and offered congratulations to the School, its pupils and staff.

**23. DATE AND TIME OF NEXT MEETING**

Agreed:- That the next meeting of the Rotherham SACRE take place during June or July, 2018. on a date and at a venue to be arranged, in order to coincide with the Childrens' Festival (with the annual REwards ceremony, celebrating good practice in Religious Education, to follow the SACRE meeting on this same date).

Rotherham Data

School workforce data 2016

| School name:                           | School type:           | % hours spent on RE Teaching 7 | % hours spent on RE Teaching 8 | % hours spent on RE Teaching 9 | % hours spent on RE Teaching 10 | % hours spent on RE Teaching 11 | % hours spent on RE Teaching 12 | % hours spent on RE Teaching 13 | % hours spent on RE Teaching for years 7 to 13 |
|--|------------------------|--------------------------------|--------------------------------|--------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|
| Rawmarsh Community School              | ACADEMY SPONSOR LED    | 0.0                            | 0.0                            | 0.0                            | 0.0                             | 0.0                             | .                               | .                               | 0.0  |
| Wingfield Academy                      | Academy Converter      | 0.0                            | 0.0                            | 0.0                            | 0.0                             | 0.0                             | .                               | .                               | 0.0  |
| Wickersley School and Sports College   | Community School       | 0.0                            | 0.0                            | 0.0                            | 0.0                             | 0.0                             | 0.0                             | 0.0                             | 0.0  |
| Maltby Academy                         | Academy Sponsor Led    | 0.0                            | 0.0                            | 0.0                            | 0.0                             | 0.0                             | 0.0                             | 0.0                             | 0.0  |
| Clifton Community School               | Community School       | 0.0                            | 0.0                            | 0.0                            | 0.0                             | 1.3                             | .                               | .                               | 0.3  |
| Dinnington High School                 | ACADEMY CONVERTER      | 4.3                            | 4.2                            | 1.7                            | 0.0                             | 0.7                             | 0.0                             | 0.0                             | 1.5  |
| Thrybergh School and Sports College    | Community School       | 3.1                            | 2.9                            | 3.7                            | 0.0                             | 1.9                             | .                               | .                               | 2.1  |
| Swinton Academy                        | ACADEMY SPONSOR LED    | 3.9                            | 4.0                            | 1.8                            | 2.5                             | 1.1                             | 4.8                             | 0.0                             | 2.7  |
| Winterhill School                      | ACADEMY CONVERTER      | 4.4                            | 4.4                            | 0.0                            | 3.3                             | 2.0                             | .                               | .                               | 2.9  |
| Wath Comprehensive School : A Lang     | FOUNDATION SCHOOL      | 2.3                            | 2.5                            | 4.6                            | 3.2                             | 3.0                             | 1.9                             | 1.9                             | 2.9  |
| Wales High School                      | ACADEMY CONVERTER      | 4.5                            | 3.1                            | 2.8                            | 2.5                             | 1.5                             | 4.2                             | 2.2                             | 2.9  |
| Brinsworth Comprehensive School        | Academy Converter      | 3.8                            | 4.2                            | 3.6                            | 3.1                             | 2.8                             | 2.7                             | 3.3                             | 3.4  |
| Oakwood High School                    | ACADEMY CONVERTER      | 6.2                            | 6.2                            | 4.9                            | 4.9                             | 0.0                             | .                               | .                               | 3.8  |
| Aston Comprehensive School             | Academy Converter      | 3.8                            | 4.2                            | 7.4                            | 6.0                             | 7.3                             | 0.0                             | 3.0                             | 5.0  |
| St Bernard's Catholic High School      | ACADEMY CONVERTER      | 5.1                            | 6.5                            | 9.5                            | 6.9                             | 7.4                             | .                               | .                               | 7.1  |
| Saint Pius X Catholic High School A Sp | Voluntary Aided School | 7.6                            | 6.9                            | 11.2                           | 11.7                            | 11.6                            | .                               | .                               | 9.9  |



## GCSE Data 2017

| School or college name              | Institution Type               | Number of students at the end of KS4 | Grade achieved          | Number of entries at grade | % of Students Entered |
|-------------------------------------|--------------------------------|--------------------------------------|-------------------------|----------------------------|-----------------------|
| Clifton Community School            | Community School               | 158                                  | Total number entered    | 23                         | 15%                   |
| Wath Comprehensive School : A       | Foundation School              | 282                                  | Total number entered    | 188                        | 67%                   |
| Swinton Community School            | Community School               | 134                                  | Total number entered    | 34                         | 25%                   |
| Saint Pius X Catholic High School   | Voluntary Aided School         | 130                                  | Total number entered    | 117                        | 90%                   |
| Brinsworth Academy                  | Academy - Converter Mainstream | 210                                  | Total number entered    | 61                         | 29%                   |
| Wales High School                   | Academy - Converter Mainstream | 245                                  | Total number entered    | 57                         | 23%                   |
| Aston Academy                       | Academy - Converter Mainstream | 249                                  | Total number entered    | 208                        | 84%                   |
| St Bernard's Catholic High School   | Academy - Converter Mainstream | 137                                  | Total number entered    | 135                        | 99%                   |
| Thrybergh Academy and Sports Centre | Academy - Converter Mainstream | 82                                   | Total number entered    | 6                          | 7%                    |
| Oakwood High School                 | Academy - Converter Mainstream | 194                                  | Total number entered    | 181                        | 93%                   |
| Rawmarsh Community School           | Academy Sponsor Led            | 151                                  | Total number entered    | 21                         | 14%                   |
| Wickersley School and Sports Centre | Academy - Converter Mainstream | 303                                  | Total number entered    | 15                         | 5%                    |
| Dinnington High School              | Academy - Converter Mainstream | 174                                  | Total number entered    | 11                         | 6%                    |
| Winterhill School                   | Academy - Converter Mainstream | 217                                  | Total number entered    | 49                         | 23%                   |
|                                     |                                |                                      |                         |                            |                       |
|                                     | <b>Total</b>                   | 2,666                                |                         | 1,106                      | 41%                   |
|                                     |                                |                                      | <b>RS Grades A* - C</b> | 803                        | 73%                   |

## Diversity of Religion and Belief

A guidance and resource pack for primary schools in England and Wales

Peter Hemming, Elena Hailwood, Connor Stokes (Cardiff University)

### Executive Summary

Diversity of religion and belief is increasingly recognised within education as a strand of social difference deserving of attention. However, primary schools in England and Wales have not always had easy access to clear guidance on how to approach the issue. This guidance and resource pack brings together relevant policy frameworks, academic research, and good practice into a single document, also providing signposts to helpful resources in the field. It draws on expertise from across the sector, including from researchers, teaching professionals and educational organisations.

The pack provides schools with the tools to create an environment that recognises and values diversity of religion and belief, as well as deliver good quality Religious Education that promotes interfaith respect and understanding. It has been designed to speak to the particular needs and circumstances of schools with more or less diverse pupil intakes, schools with or without a religious character, and schools located in urban or rural contexts. The guidance and resource pack is free of charge and is available to download in PDF format from: <http://orca.cf.ac.uk/110147/>

The pack includes information on the following:

- *Legislative, curriculum and inspection frameworks*
- *Guidance for schools:*
  - *Developing a whole school approach*
  - *Positive inter-faith relations*
  - *Good quality Religious Education*
  - *Inclusive assemblies and collective worship*
  - *Accommodating religious needs*
  - *Religious festivals and celebrations*
  - *Parents and the wider community*
- *Curriculum resources, organisation listings, examples of displays*